

School Fact Sheet, 2006–2007

GLENDALE UNIFIED SCHOOL DISTRICT

Rosemont Middle School

ADDRESS: 4725 Rosemont Ave., La Crescenta, CA 91214 **PHONE:** (818) 248-4224

PRINCIPAL: Sally Buckley **GRADE RANGE:** 7–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	53	45	30
Students per teacher	26	23	22
Average years of teaching experience	13	11	12
Teachers with one or two years of teaching experience	2%	16%	15%
Full credential holders	96%	90%	93%
Trainee credential holders	2%	8%	5%
Emergency permit holders	2%	11%	5%

SOURCE: 2006 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 13 years of teaching experience to their classes. About 96 percent have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	27	27	26
History/social science	27	30	29
Math	31	29	28
Science	31	31	29

SOURCE: 2006 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 27 students to a high of 31 students. Our average class size for all classes schoolwide is 31 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,349	1,043	672
English learners	8%	26%	21%
Low-income students	9%	63%	51%
Students whose parents attended/graduated college	83%	46%	54%

SOURCE: 2006 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 105 students at our school designated as English learners speak Korean at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Glendale Unified School District
223 North Jackson St.
Glendale, CA 91206
(818) 241-3111 ext. 218

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.gusd.net>

This data is current as of August 2007 but is subject to change. Facts about teachers and students are from the census of early October 2006. Testing data is based on tests taken in the spring of 2007. The CDE issued API and AYP results in August 2007.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	76%	
Calif. middle schools	43%	

Math (excluding Algebra)

Our school	73%	
Calif. middle schools	39%	

Algebra

Our school	96%	
Calif. middle schools	39%	

History/Social Science

Our school	71%	
Calif. middle schools	35%	

Science

Our school	75%	
Calif. middle schools	42%	

SOURCE: The scores for the California Standards Tests are from the spring 2007 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 888, compared with 734 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 21 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	888	Met schoolwide test score goals	Yes
Growth attained from prior year	-3	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
Underperforming school†	No	Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2007 test cycle. API and AYP current as of August 2007.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.
†—Includes schools in these programs: Immediate Intervention/Underperforming Schools and High Priority Schools Grant.



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